CAPS COVID-19 Preparedness and Response Plan
(Executive Order 2020-142 District Preparedness Plan Template)

Name of District: Cadillac Area Public Schools
Address of District: 421. S. Mitchell St.
District Code Number: 83010
Web Address of the District: www.cadillacschools.org
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**Message**

CAPS would like to thank all those who served on Smart Start Planning Committees and working throughout the summer: CAPS Board of Education, CAPS Administrative Team, CAPS Directors, CAPS parents and the larger Cadillac Community for supporting our students. CAPS has worked hard to provide our families with the best education opportunities in balance with the safety requirements during this health crisis. We understand that each of our families has different circumstances and will need to make decisions around education and the health of their children based on those circumstances. We empathize with families during these challenging times and hope that this preparedness plan answers questions and addresses the concerns are our families have. Any additional questions or concerns can be addressed by calling (231) 876-5000.

**CAPS Back to School Options**

**Cadillac Area Public Schools**
**PATHWAYS TO LEARNING 2020-21**

<table>
<thead>
<tr>
<th>Pathway 1: Face to Face</th>
<th>Pathway 2: Hybrid</th>
<th>Pathway 3: Viking Virtual</th>
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<tr>
<td><em>Students meet in person for instruction at school.</em>&lt;br&gt;<em>Classes taught by certified CAPS teachers individualized to meet students’ needs and addresses grade level concepts.</em>&lt;br&gt;<em>Health and safety practices in place to keep students, families and staff safe.</em>&lt;br&gt;<em>Focus on Social-Emotional learning and mental health supports.</em></td>
<td><em>Students will receive a combination of face to face instruction and newly designed virtual learning as needed.</em>&lt;br&gt;<em>Classes taught by certified CAPS teachers individualized to meet students’ needs and addresses grade level concepts.</em>&lt;br&gt;<em>Health and safety practices in place to keep students, families and staff safe.</em>&lt;br&gt;<em>Focus on Social-Emotional learning and mental health supports.</em></td>
<td><em>Students participate in an online learning program at home using a virtual platform.</em>&lt;br&gt;<em>Classes are customized by grade level and content and monitored by CAPS teachers for progress and completion.</em>&lt;br&gt;<em>Courses may be provided by external online vendors.</em>&lt;br&gt;<em>Opportunities to participate in extra-curricular activities.</em>&lt;br&gt;<em>Focus on Social-Emotional learning and mental health supports.</em></td>
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**INTERMITTENT VIRTUAL**
Scenarios 1 and 2 have been built to quickly adjust to virtual learning, if needed.

**CHILD CARE**
CAPS Clubhouse will be available for child care and academic support in Phases 1-3.

**ENROLL NOW**
MI Safe Start Plan

On May 7, 2020, Governor Whitmer outlined the MI Safe Start Plan with the six phases of the pandemic.

Governor Whitmer’s Executive Order 2020-142 “provides a structure to support all schools in Michigan as they plan for a return of pre-K-12 education in the fall. Under the order, school districts must adopt a COVID-19 Preparedness and Response Plan laying out how they will cope with the disease across the various phases of the Michigan Safe Start Plan.

Each district (public, public school academy (PSA), nonpublic, and intermediate school district (ISD) that educates pre-K-12 students) shall submit a single completed Assurance Document and Preparedness Plan to its Board in time for approval by August 15 or seven days before the first day of school, whichever comes first. This template, when completed, serves as a single Assurance Document and Preparedness Plan.

The Preparedness Plan will be collected by the Intermediate School District for public school districts, the authorizing body for public school academies, or the chief/designated school administrator for nonpublic schools for transmission to the State Superintendent of Public Instruction and State Treasurer by August 17, 2020. Additionally, this Preparedness Plan must be posted on the district’s/PSA’s, or nonpublic school’s public website home page no later than August 17, 2020. A single application should be filed by the district rather than multiple applications for individual schools within a district.

Governor Whitmer’s Executive Order 2020-142 “provides a structure to support all schools in Michigan as they plan for a return of pre-K-12 education in the fall. Under the order, school districts must adopt a COVID-19 Preparedness and Response Plan laying out how they will cope with the disease across the various phases of the Michigan Safe Start Plan. In turn, the accompanying Michigan Return to School Roadmap offers a guide to the types of safety protocols appropriate during each phase.

CAPS Preparedness Plan Assurances

The District agrees to meet all of the following requirements of Executive Order 2020-142

✓ The District assures that when it provides in-person instruction to its students without disabilities, the district must also provide in-person instruction to its students with disabilities, consistent with their individualized education programs (IEPs).

✓ The District assures that when schools are closed to in-person instruction, districts must strive in good faith and to the extent practicable, based upon available resources, technology, training, and curriculum, as well as the circumstances presented by COVID-19, to provide equal access to any alternative modes of instruction to students with disabilities from birth through age 26. This assurance includes the provision of auxiliary services under section 1296 of the Revised School Code, MCL 380.1296.

✓ The District assures that while any state of emergency or disaster related to the COVID-19 pandemic continues, it shall comply with guidance from the United States Department of
Education, including its Office of Civil Rights and Office of Special Education and Rehabilitative Services, and the Michigan Department of Education concerning the delivery of alternative modes of instruction to students with disabilities in light of the impact of COVID-19.

✓ The District assures that it shall, to the extent practicable and necessary, make individualized determinations whether and to what extent compensatory services may be needed for students with disabilities in light of the school closures during the 2019–2020 school year.

✓ The District assures that during Phase 1, 2, or 3 of the Michigan Safe Start Plan it will close its buildings to anyone except: (a) District employees or contractors necessary to conduct minimum basic school operations consistent with a Preparedness Plan, including those employers or contractors necessary to facilitate alternative modes of instruction, such as distributing materials and equipment or performing other necessary in-person functions. (b) Food-service workers preparing food for distribution to students or their families. (c) Licensed child-care providers and the families that they serve, if providers follow all emergency protocols identified by the state.

✓ The District assures that during Phase 1, 2, or 3 of the Michigan Safe Start Plan it will suspend athletics, after-school activities, inter-school activities, and busing.

✓ The District assures that during Phase 1, 2, or 3 of the Michigan Safe Start Plan it will provide for the continued pay of school employees while redeploying staff to provide meaningful work in the context of the Preparedness Plan, subject to any applicable requirements of a collective bargaining agreement.

✓ The District assures that in Phases 1, 2, or 3 of the Michigan Safe Start Plan it will provide for the continuation of food distribution to eligible students.

✓ The District assures that during Phase 4 of the Michigan Safe Start Plan it will prohibit indoor assemblies that bring together students from more than one classroom.

✓ The District assures cooperation with the local public health department if a confirmed case of COVID-19 is identified, and agrees to collect the contact information for any close contacts of the affected individual from two days before he or she showed symptoms to the time when he or she was last present in school.

CAPS Preparedness Plan

In accordance with Executive Order 2020-142, the following CAPS COVID-19 plan addresses the phases below. CAPS will begin the year in Phase 5.

Phase 1, 2, or 3 of the Michigan Safe Start Plan

The policies and procedures that CAPS will follow when the region in which CAPS is located is in Phase 1, 2, or 3 of the Michigan Safe Start Plan.
primary and supplementary modes of instruction (Schoology and Edgenuity/Odesseyware). For those students that do not have a device, CAPS will provide devices in grades PreK-12. CAPS will work with Students without internet access to assure access. Students living where connectivity is unavailable, CAPS will secure a location with internet connectivity. Instructional materials (i.e. paper, pencils, etc.) will be made available to families that do not have them. All students will have access to grade-level/course textbooks/resources as needed to complete their work. Families will stay engaged with school personnel in developing personalized and realistic education plans for their child(ren). The district will do everything it can to meet student/family needs and allow for full participation.

Teachers/Staff will be expected to make weekly contact with students and have two-way communication. This may be done through the use of technology (i.e. virtual meeting, email, learning platform) or through weekly phone calls. We will encourage relationships between students through technology (virtual meetings, email, etc.), by phone or text, or by having students write letters to classmates.

For students with technology access, content will be delivered through the online platform, (Schoology or Edgenuity/Odesseyware.) Teachers will be accessible for synchronous instruction (virtual meetings/office hours) multiple times a week and asynchronous instruction through pre-made videos/lessons daily. For those students without internet accessibility that cannot be accommodated, the main mode of delivery will be through hard copy instructional packets. This will be supplemented with phone conferencing to support instruction. The instructional packets will be provided during meal distribution.

For students with technology access, teachers will monitor student access and assignment completion on a regular basis within the instructional platform (i.e. Schoology and Edgenuity/Odesseyware.) Teachers will provide feedback to students on assignments through the instructional platform as they are completed. For students without technology access, instructional packets will be collected each week during meal distribution. Teachers will review the instructional packet and provide feedback to the student during their weekly communication (phone call, virtual meeting, or email). A phone call would also be used as a follow-up if needed.

The plan will be communicated through our communication platform, Blackboard, according to the preferences our parents/guardians have chosen in that system. Parents will receive an email with the plan attached, and/or a voice message and/or text message directing them to our district website. The plan will be posted in a prominent location on our district website.

For our students in dual enrollment courses, we will be working with the provider to determine next steps. We will ensure that the students have the appropriate materials and support to complete these courses. For students enrolled in CTE programs, we will work with the CTC Principal/Director to ensure our students have the ability to complete these courses. When needed, the district will ensure the student has the necessary resources.

If a student has access to technology, teachers will use the instructional platform to monitor
student wellness, engagement, and completion of assignments. They will also keep a log of communication with students and families. If a student does not have access to technology, teachers will keep track of which students are completing the weekly instructional packets. They will also keep a log of all communication with students and families. Inconsistent completion and/or communication with a parent or student will be raised to the principal or counselor level to develop a plan to connect with the student and family. Additional support agencies may be sought to make these connections (DHHS, ISD supports, etc.)

The district will survey all parents to determine current mental health needs and provide an online form for parents/students to request support. Based on the survey results or form requests, counselors will reach out to individual students and families to determine what they may need. The counselors will help connect the family to outside agencies, if needed, to help meet their needs. Teachers will monitor and assess the needs of students and families through their weekly communications. If a need is identified, the teacher will elevate that need to the principal or counselor to make the necessary follow-up. The principal will hold weekly virtual meetings with teachers and other key staff to identify any additional students or families in need.
Phase 4

The following are policies and procedures that CAPS will adhere to when the region in which CAPS is located is in **Phase 4** of the Michigan Safe Start Plan. Those policies and procedures are listed below for the following categories: Face coverings, hygiene, 1. **Face Coverings:** *requirements for hygiene protocols from the Return to School Roadmap (p. 22).*

- The expectations for the wearing of face coverings and how to obtain clean face coverings will be included in all district to parent communications, all student orientations, and all staff orientations.
- Building, grounds, and transportation signage will be prominent throughout all school facilities and clearly identify who is required to wear face coverings in each designated area of the building, grounds, or bus.
- Fabric face coverings, face shields and a clear mask will be provided to staff members while cloth face masks will be ordered for all students. Disposable masks will be readily available in every classroom.
- Face coverings will be required for all staff, students in grades 6-12 and all students riding buses.
- Students in grades 6th-12th will be provided mask breaks per DHD #10 guidance. For example, when students are working independently, students would be allowed to remove their masks.
- Individuals (staff or students) who claim medical exemption will need to provide rationale and documentation.
- Exempted individuals will be recorded in a master database and issued a sticker to display on their student or staff ID indicating this exemption.
- PreK-5 students will not be required to wear a face covering in the classroom unless the classroom activity requires students to interact with other classrooms indoors.
- Students who are capable of wearing a face covering and refuse to do so in an area where a face covering is required will be issued a face covering by a school official (teacher, paraprofessional, administrator, school safety staff, playground aid, etc.) and asked to put the face covering on. The instance will be documented as a log entry in PowerSchool.
- Students showing patterns of non-compliance will be removed from the school building and placed into remote instruction until the student agrees to comply with this safety protocol. Parents will be notified of each instance of non-compliance by the administration or school safety officer.
- Essential visitors to the school building (presenters, substitute teachers, etc) will be issued a disposable face covering upon signing in at the main office and will be instructed to wear the face covering at all times. Instances of non-compliance will result in the visitor being escorted from the building by the school safety officer or building administrator.
2. **Hygiene**: requirements for hygiene protocols from the Return to School Roadmap (p. 22-23).

- Every classroom will be retro fitted with Needlepoint Bipolar Ionization, an air filtration system that will filter out viruses, bacteria, allergens, particles, mold and odors.
- Every classroom will be supplied with a fixed handwashing station or hand sanitizer.
- Supplies (paper towels, soap, hand sanitizer, trash receptacles) will be checked daily and restocked in the classroom.
- Teachers will contact the office immediately if supplies run out during the school day.
- Each classroom will have a hygiene protocol. It will include:
  - Hand-washing
  - Cough and sneeze etiquette
  - Room and materials cleaning schedule
- Teacher will teach students the following on the first day of school and reinforce weekly or more often as needed (this may be done via video)
  - proper handwashing on the first day of school and reinforce weekly or more often if needed
  - how to cough and sneeze into their elbows, or to cover with a tissue and dispose of it in the trash
- Custodial staff will
  - Procure adequate soap, hand sanitizer, paper towels by August 1, November 20, February 20, and May 20
  - Post signage related to cleaning and hygiene strategies in each room, restroom, throughout the hallways
  - Monitor hygiene supplies and refill as needed three times daily
- Sharing school supplies will be limited where feasible.
- A list of these supplies will be generated as appropriate for each grade level and or specific middle school or high school course and posted to the school website.

3. **Screening**: the requirements for screening protocols from the Return to School Roadmap (p. 24).

- A copy of our screening and exposure plan has been submitted to the District Health Department. This plan will be reviewed monthly with the District Pandemic Response Team and the Health Department along with the status of any referrals from the prior month.
- Students and Staff will self-screen before coming to school using the local health department approved screener.
- Each school building will have a sick room. This room will be outfitted with appropriate PPE including gowns, face shields, masks, gloves, sanitizing wipes, portable two-way radios, an internet-connected computer and log sheets.
- Each building will have an identified and trained staff person to serve as the “quarantine officer”. These duties will take precedence over any other responsibilities and therefore this individual must have the flexibility to leave their regular assignment at a moment’s notice.
• From the time of identification of potential infection, the student will not be left unattended and a log sheet of activity will be maintained until the student or staff is safely removed from the building.
• Parent communication will be made immediately with clear and concise directions on where and how to pick up the student.
• CAPS will follow the DHD #10 guidance. (Appendix A)
• All school staff will be required to conduct a health safety self-assessment at home prior to coming to work.
• Staff who are unable to work due to displaying COVID-19 systems will be required to report this to the school administrator directly as well as through Red Rover. The school administrator will follow up with any symptomatic person following the district protocol.
• Positive tests for staff members will result in a required quarantine away from school per DHD #10 guidance. (Appendix A)

4. **Busing and Student Transportation**: the requirements for busing and student transportation protocols from the *Return to School Roadmap* (p. 28).

  - Dean’s Transportation received a copy of the criteria in the MI Safe Schools: Michigan’s 2020 Return to School Road Map.
  - A weekly meeting will be held with the district transportation director to review the criteria required for level IV and discuss concerns or issues arising.
  - All drivers and the transportation department will receive cleaning and sanitizing professional development that is needed for the fleet.
  - Signage will be added to each bus to address the use of face masking of all students and drivers, use of hand sanitizers and cleaning protocols.
  - Hand sanitizer and supplies will be provided at the entrance of each bus.
  - An ordering plan and schedule to obtain cleaning supplies in compliance with the DHD #10 for cleaning of the bus between routes and the wiping down of frequent areas of contact has been developed.
  - Busses will be properly cleaned after the departure of the last child from each run once the bus has returned to the transportation garage. Logs and video will be maintained for a period of 90 days.
  - Face masks will be available at the entrance of the bus in the event that a student does not come to the bus equipped with the necessary item.
  - Communication will be sent out weekly to families related to the mandatory nature of wearing a face mask on the bus and that all staff and students, if medically feasible, must wear it in order to be transported, unless “It is determined on a case by case basis that it is not safe for the bus driver to wear a facial covering.”
  - Communication documents will be developed to enable the drivers of the buses to know what the safety plans are for any specific students and who for medical reasons will not be wearing a face mask.
  - Professional development will be required for all bus drivers related to the changes including the appropriate usage of face masks and policies regarding the requirement of their usage on the bus, hand sanitizing, and cleaning protocols to address the cleaning and disinfecting of the bus before and after every route. A check sheet with time and date of each cleaning will be provided to staff to complete each time the bus is cleaned.
● Bus drivers, weather permitting, will keep windows open on the bus both in route and when stopped.
● On those buses with specialized transportation and equipment needs, bus aides or drivers will wipe down the equipment upon entrance to the bus. This will be noted in the cleaning log.

5. **Cleaning**: *cleaning requirements for cleaning protocols from the Return to School Roadmap (p. 27).*

● District Level Administrators and Building Operations will meet to review all guidance related to cleaning and disinfecting of buildings and to review the Building Operations the MI Safe Schools: Michigan's 2020-21 Return to School Roadmap.
● An inventory related to all cleaning supplies that are in compliance with the EPA-approved related to COVID will be taken and orders will be made to address increased cleaning protocols.
● All classrooms will be provided spray bottles with EPA-approved disinfectant, face shield, mask and gloves in order to address new cleaning protocols. Staff must wear gloves, a mask and face shield when cleaning.
● Each building custodial team and administrator will tour their building and identify areas of frequent usage throughout the building. A map will be created and kept secure in the head custodian room and office to ensure compliance when custodial substitutes are in the building.
● Custodial staff will walk the building wiping all high frequency usage areas and following any evening activities in the building. Staff will note the time and date and initials on a chart that is kept daily.
● All special classrooms i.e. art, music, gym and media centers will have EPA-approved cleaning supplies stored in the classroom away from students. The teacher of record for the area will wipe down all frequently used materials after each class has exited with EPA-approved disinfectant. This will occur prior to the entrance of the next class.
● Classroom teachers will wipe down the students desks every time students exit the room at the elementary or after every period at the secondary level with EPA-approved disinfectant. All classrooms will have the appropriate EPA-approved disinfectant in their rooms.
● Playground equipment will be cleaned regularly.
● A training on cleaning materials and protocols will be provided to the staff through a virtual meeting the first week of school. This training will show the use of PPE when cleaning, protocols for the classroom and storage of cleaning materials.
6. **Athletics:** the requirements for athletics protocols from the *Return to School Roadmap* (p. 27)

- CAPS will follow the guidance from Michigan High School Athletics Association (MHSAA) and the National Federation of State High School Associations (NFHS).

7. **Testing:** the requirements for testing protocols from the *Return to School Roadmap* (p. 25).

CAPS will cooperate with the local public health department regarding implementing protocols for screening students and staff. Students who develop a fever or become ill with COVID-19 symptoms at school, will wear a mask until a parent or guardian or emergency contact can pick the student up for off-site testing. Staff who develop a fever or become ill with COVID-19 symptoms at school, will wear a mask and be transported for off-site testing. Symptomatic students and staff sent home from school will be kept home according to DHD #10 guidelines. Families will be notified of the presence of any laboratory positive or clinically diagnosed cases of COVID-19 in the classroom and/or school to encourage closer observation for any symptoms at home.

In the event of a lab or clinically diagnosed case of COVID-19, immediate efforts will be made to contact any close contacts (those who spent more than 15 minutes less than six feet in close proximity to the student or staff member) and be required to follow DHD #10 guidelines. Students and staff will be closely monitored for any symptoms of COVID-19. At this time, empiric testing of all students or staff members in the class is not recommended.
Phase 5

CAPS will follow the policies and procedures outlined above for Phase 4 when the region in which CAPS is located is in Phase 5 of the Michigan Safe Start Plan. The health and safety of our students and staff are our highest priority. This will also allow for consistency with students and our protocols as our community shifts between Phases 4 and 5.

Strongly Recommended Protocols That will be implemented in Phase 5

The following are strongly recommended protocols from the Return to School Roadmap. CAPS will include the following protocols when the region in which CAPS is located is in Phase 5 of the Michigan Safe Start Plan.

CAPS will follow all highly recommended protocols outlined in Phase 5 of the Michigan Safe Start Plan.

After considering all the protocols that are strongly recommended in the Return to School Roadmap, please indicate if a school plans to exclude protocols that are strongly recommended for any of the categories above in Phase 4.

Excluded Items:
- Keep students’ personal items separate and in individually labeled cubbies, containers, or lockers. (Some schools will not be using lockers, if in use they will be provided individually)
- Due to spacing limitations, spacing of desks six feet apart will not always be possible.

Final Steps for Submission

Date of Approval by the District Board of Education: August 10, 2020

Link to the Board Meeting Minutes or Signature of Board President, or signature of nonpublic school chief/designated school administrator: [Google.doc Link]

Link to the approved Plan posted on the District school website: www.cadillacschools.org

Name of District Leader Submitting Plan: Jennifer Brown, Superintendent

Date Received by the ISD Administrator: August 11, 2020

Date Submitted to State Superintendent and State Treasurer:
Appendix A: District Health Department #10 School Action Steps

**STAFF/ADULTS**

Staff/adults working in school with any of the following symptom (new/different/worse from baseline of any chronic illness) should be excluded from work and encouraged to follow up with their healthcare provider:

**ONE** of the following:
- Feverish
- Cough
- Shortness of breath

**OR TWO** of the following:
- Muscle aches without another explanation
- Chills
- Sore throat
- Headache
- Vomiting or Diarrhea
- Loss of taste or smell

They should not return until it has been:
- At least 10 days since symptoms first appeared **AND**
- At least 24 hours with no fever without fever-reducing medication **AND**
- Symptoms have improved

(Workers should not require sick employees to provide a COVID-19 test result or healthcare provider’s note to validate their illness, qualify for sick leave, or return to work.)

**STUDENTS**

Student has **ANY** of the following symptom (new/different/worse from baseline of any chronic illness):
- Temperature 100.4 or signs of fever (chills/sweating)
- Sore throat
- New uncontrolled cough that causes difficulty breathing
- Diarrhea, vomiting, or abdominal pain
- New onset of severe headache

Student has **ANY** close contact or potential exposure risk in the past 14 days:
- Had close contact with a person with confirmed COVID-19
- Had close contact with person under quarantine for possible exposure to COVID-19
- Had international travel or been on a cruise
- Lives in an area with high levels of COVID-19 in the community (Risk Level 1-3 found at www.mierta.com)

**Student may return** based on the guidance for their symptoms (see “Managing Communicable Diseases in Schools”):
- Fever: at least 24 hours have passed with no fever, without the use of fever-reducing medications
- Sore throat: improvement (if strep throat: do not return until at least 2 doses of antibiotic have been taken)
- Cough/Shortness of breath: improvement
- Diarrhea, vomiting, abdominal pain: no diarrhea or vomiting for 24 hours
- Severe headache: improvement

**Home Isolation Until**:
- At least 10 days since symptoms first appeared **AND**
- At least 24 hours with no fever without fever-reducing medication **AND**
- Symptoms have improved

**Test Results**
- **NEGATIVE**
  - Had close contact with a person with confirmed COVID-19 within last 14 days?
    - **YES** Finish 14 Day Quarantine
    - **NO**
  - **YES** Finish 14 Day Quarantine
  - **NO**

- **YES** Finish 14 Day Quarantine
- **NO**
Appendix B: At-Home Screener

COVID-19 affects different people in different ways. We are asking you and your family to use the symptom checker below when considering if your child should attend school.

**IN THE LAST 24 HOURS HAS YOUR CHILD HAD...**
- Temperature 100.4 degrees Fahrenheit or feels feverish
- Sore throat
- New uncontrolled cough that causes difficulty breathing (for students with chronic allergic/asthmatic cough, a change in their cough from baseline)
- Diarrhea, vomiting, or abdominal pain
- New onset of severe headache, especially with a fever
- Close Contact/Potential Exposure

**OR IN THE PAST 14 DAYS HAS YOUR CHILD:**
- Had close contact (within 6 feet of an infected person for at least 15 minutes) with a person with confirmed COVID-19: OR
- Had close contact (within 6 feet of an infected person for at least 15 minutes) with person under quarantine for possible exposure to COVID-19: OR
- Had international travel or have been on a cruise

**IF YOU ANSWERED "YES" TO ANY OF THE ABOVE...**
If the answer is YES to any of the symptom questions, keep your child home from school. If the answer is YES to any symptoms question and YES to any close contact/potential exposure questions, call the school as soon as possible to let them know the reason your child won’t be there today. Call your healthcare provider right away. If you don’t have one or cannot be seen, go to www.mg.gov/coronavirus test or call 2-1-1 to find a location to have your child(ren) tested for COVID-19.

If the answer is YES to any of the symptom questions, but NO to any close contact/ potential exposure questions, your student may return based on the guidance for their symptoms (see “Managing Communicable Diseases in Schools”):
- Fever: at least 24 hours have passed with no fever, without the use of fever-reducing medications
- Sore throat: improvement (if strep throat: do not return until at least 2 doses of antibiotic have been taken)
- Cough/Shortness of breath: improvement
- Diarrhea, vomiting, abdominal pain: no diarrhea or vomiting for 24 hours
- Severe headache: improvement

**DISCLAIMER:** This screening tool is subject to change based on the latest information on COVID-19.
Source: CDC; Screening K-12 Students for Symptoms of COVID-19: Limitations and Considerations