

CADILLAC AREA PUBLIC SCHOOLS
Learning Loss Plan 2022-23

Core Component 1: Determine and Address Immediate Needs

Elements	Plan
<p>Monitor and Address Students' and Families' Basic Needs</p>	<p>Twice a year, we survey our families to get input, determine the needs and interests of families, and identify levels of parent/family satisfaction. Along with our social-emotional learning programs, we also survey our students to help give us data on student connectedness to school and also identify other needs in order to link students and families with appropriate resources.</p> <p>We have parent input from surveys and participation in parent groups at the building level and also through our district's continuous improvement planning process.</p> <p>We collaborate with the Cadillac Area Backpack program to provide families in need food on Fridays for meals over the weekend. We also house the Wexford Adolescent Wellness Center to provide physical and mental health services to our students.</p>
<p>Prioritize Students Based on Need</p>	<ol style="list-style-type: none"> 1. Students who have been disengaged or missing during remote learning 2. Students who are English Learners and/or have Individual Education Plans or 504s 3. Students who qualify as At-Risk. 4. Students with limited or inconsistent access to technology, the internet, a quiet place to learn at home, and/or adult support at home.

Core Component 2: Make Decisions on School-Wide Logistics

Elements	Description
Identify and Involve Stakeholders in Decision-Making	Cadillac Schools engages the community in making decisions around calendars, schedules, classes, and safety using electronic surveys, public comment at meetings, and our district's continuous improvement process. The district continuous improvement plan is established through a collaborative process with the District Continuous Improvement Team.
Decide on School Calendar/Schedule Logistics	Cadillac Schools is looking at extending the school year providing a fall and winter break where identified students will have access to intervention and enrichment opportunities. Summer School is offered to targeted students as defined by end-of-year data. Summer learning materials are sent home with every K-5 student. One Monday a month Cadillac Schools has a delayed start to provide ongoing professional development for staff identifying and planning for the needs of our students.
Determine Class Logistics to Accelerate Learning	Intentional scheduling of students based on academic and behavioral health data. Intentional lowering of class sizes in areas of low student performance. Intentional grouping of students for intervention based on academic data collected at the beginning of the year. Intervention groups will be monitored for progress every 6-8 weeks.

Core Component 3: Accelerate Learning

Elements	Description
Administer Diagnostic Assessments	All students will have beginning-of-the-year assessment data, mid-year assessment data, and end-of-year assessment data using nationally normed, state-approved assessments.
Determine Strategies to Accelerate Learning for all Students	<p>It is important to maintain grade-level content as the instructional priority.</p> <p>Math</p> <ul style="list-style-type: none"> ● FIM 3-8 ● Math coaching K-5 ● Number corner K-1 ● Academic Support 9-12 general education and special education ● Instructional Leadership Team will support the implementation of the Instructional Learning Cycle identifying priority standards narrowing the academic focus for all students in core content areas ● Additional adult support K-12 ● Reduced class size and extended algebra classes ● PSAT/SAT Test Prep <p>ELA</p> <ul style="list-style-type: none"> ● Literacy Coaching K-5 ● Strategic intervention K-5 ● Academic Support/intervention 6-12 for general education and special education ● Instructional Leadership Team will support the implementation of the Instructional Learning Cycle identifying priority standards narrowing the academic focus for all students in core content areas ● Additional adult support K-12 ● Reduced class size for freshmen English ● PSAT/SAT Test Prep <p>Science</p> <ul style="list-style-type: none"> ● New Science curriculum K-5 ● STEAM opportunities K-5 ● 6-8 Enrichment ● SLOs 9-12 ● Instructional Leadership Team will support the implementation of the Instructional Learning Cycle identifying priority standards narrowing the academic focus for all students in core content areas ● Additional adult support K-12 <p>Social Studies</p> <ul style="list-style-type: none"> ● Reinforce literacy strategies ● SLOs 9-12

	<ul style="list-style-type: none"> ● Instructional Leadership Team will support the implementation of the Instructional Learning Cycle identifying priority standards narrowing the academic focus for all students in core content areas ● Additional adult support K-12 <p>Flexible and personalized approaches to instruction include virtual instruction to meet the various needs of students.</p>
<p>Determine Regular Assessment Strategy</p>	<p>Standardized, nationally normed assessments will be administered three times a year to monitor the academic progress of students.</p> <p>Implementation of the Instructional Learning Cycle for K-12. This includes:</p> <ul style="list-style-type: none"> ● Assessment practices ● Data Analysis practices ● Instructional planning ● Progress monitoring <p>Data meetings are held regularly using the MTSS framework.</p>
<p>Determine Strategies to Catch Identified Students Up</p>	<p>Staff collaborate to identify students who need support in academics and work to scaffold instruction to meet their needs through MTSS meetings, PLC meetings, and student support meetings.</p> <p>In addition to academic support, social-emotional needs are met for students through before and after-school care, individualized tutoring, opportunities through CAPS Crew, summer school, STEM Camp (Camp Invention), and social-emotional learning focus at each building.</p>
<p>Provide Professional Development</p>	<p>Staff are provided professional learning in the following areas:</p> <ul style="list-style-type: none"> ● Focused Instructional Model (FIM) ● Math Recovery ● Social Emotional Learning (Friendzy, Second Step, Habits of Mind and Dynamic Mindfulness.) ● Number Corner ● Math Talks ● Effective Teaming ● Instructional Learning Cycle ● Phonics First (Orton-Gillingham) ● Instructional Coaching

Core Component 4: Support for Students and Staff

Elements	Description
Intentional Transition to In-Person Learning	<p>CAPS students have predominantly stayed in-person; however, 36% of our students have been chronically absent. About 10% of CAPS students chose to go virtual for the 2021-22 school year. As students continue to return to in-person learning and transition back to consistent school attendance, CAPS has hired behavioral support staff, counselors, an attendance specialist, and partnered with local agencies to provide clinical mental health support.</p> <p>To provide support to parents and families, we scheduled opportunities for them to visit buildings, attend parent engagement activities, and in-person conferences and meetings. We also enthusiastically welcome our volunteers back into our buildings and reconnect with our community business partners.</p>
Support for Students	<p>Cadillac Schools hosts transition meetings for students, family members, and caregivers to ease students' anxiety about school. All buildings have access to counseling support, behavioral health, and mental health services.</p>
Social-Emotional Learning	<p>Evidence-based Social-Emotional Learning curriculum for all students is implemented at all buildings. All staff members have been trained in the implementation of the SEL curriculum.</p>
Addressing Student Issues	<p>Using a multi-tiered system of support, Cadillac Schools has a framework and system to identify student needs and address student social-emotional, academic, and behavioral needs.</p>
Social-Emotional Support Staff	<p>CAPS has increased the amount of staff that support students' social-emotional well-being and development. In addition to school staff, CAPS partners with the health department, community mental health, the YMCA, Michigan State Extension, WMISD, and the Cadillac Physicians Health Organization to provide social-emotional support for students during the school day.</p>
Support for Staff	<p>Cadillac Schools ensures that staff are supported with basic needs, social-emotional support and training. CAPS is committed to recruiting and retaining high-quality, qualified staff to serve our students.</p>

